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IDENTIFIERS

ABSTRACT

More than 500 organizations and individuals concerned with citizen education are described. Information was collected from national foundations, state education agencies, membership lists of citizen education committees, and authorities in fields related to citizen education in order to develop a reference file of citizen education efforts. The directory lists individuals and organizations involved directly in citizen education activities and in related fields such as citizen participation, community education, conflict resolution, energy, economics, global studies, social studies, and women's studies. Data were obtained through questionnaires which requested descriptions of programs and activities. The entries are categorized alphabetically within an organizations file and a personnel file. Selected entries for each category are described in more detail. Information is given on name, address, position (if individual), officers (if organization), background, services, area served, target groups, and publications. Following the listings is a cross-reference section in which the entries are indexed by subject area, geographical area served, services, and target audiences. (Author/DB)

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U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

REFERENCE FILES OF ORGANIZATIONS AND
INDIVIDUALS INVOLVED IN CITIZEN EDUCATION:

FINAL REPORT

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by.

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REFERENCE FILES OF ORGANIZATIONS AND INDIVIDUALS
INVOLVED IN CITIZEN EDUCATION
FINAL REPORT

The Citizen Education component of Research for Better Schools, Inc. (RBS) has established reference files of organizations and individuals involved in the various aspects of citizen education. By helping RBS and the state educational agencies in the tri-state area to become more aware of available resources in citizen education, these files prevent needless duplication and permit RBS and SEA staff to draw upon the resources for suggestions and ideas that might further their common citizen education effort.

The purpose of this report is to describe the scope of the search that has been made for organizations and persons in the various areas of citizen education; the organization of the two reference files; the retrieval system that has been devised as the basic structure of this organization; the possible uses for the information contained in the two files; a summary of the contents of the organization file and of the personnel file; and a representative sample of the contents in each file.

Scope of the Search

Most traditional citizenship education courses have been limited to civics and the study of American government. But with the renewed interest in citizen education, which has emerged over the past few years, the field has taken on new dimensions. The recommendations of the Kettering

and Danforth Foundations' national task force, for example, call for programs that include the study of Constitutional rights and freedoms, the environment, ethical and moral values, and the interdependence of peoples (Education for responsible citizenship, 1977). Other authorities in the field suggest the inclusion of areas such as law-related education, global education, multiethnic studies, political behavior, and social action learning (Ramos, 1977). Participants at the national conference on education and citizenship sponsored by the U.S. Office of Education and the Council of Chief State School Officers in 1976 added economic education and family-related education to the above list of areas encompassed by citizen education (Education and citizenship, 1977). A national survey of state education agencies' goals and practices identified such other directions as community education, personal development, and consumer education (Blum, 1977).

Having examined the recommendations of these and other sources, RBS conceives of citizen education as "a synthesis of what an effective citizen should know from the following areas of knowledge: community education, ecology, economic education, energy, family education, global perspective education, government, history, interpersonal skills, law-related education, moral/ethical education, organizational development, personal development, political participation, social development, and social science" (RBS, 1977).

Breadth of Inclusion

Given the above perspective, RBS' search for persons and organizations/programs involved in citizen education-related activities has encompassed the following areas: citizenship education; citizen participation; civics

education; community education; conflict resolution; crosscultural education; decision-making education; economics (includes consumer education); energy education; environmental education; family life education; futuring; global education; law-related education; moral/values education; organizational development; social and personal development; social studies; and women's studies.

Because citizen education is viewed by RBS as an ongoing, life-long process that takes place both formally and informally, in educational institutions and in the community, the search was also designed to include persons and organizations in higher education and adult education as well as those involved in educational programs for children in grades K-12. An effort was also made to look beyond the educational sector; thus, the search included such sectors as industry, government, labor, law, public affairs and public service in an attempt to identify ongoing programs in the many aspects of citizen education and those persons who might contribute to the citizen education effort.

Sources Used to Obtain Names of Organizations and Personnel

The search was initiated by requesting RBS staff members to provide information about persons and organizations/programs with which they were familiar. Names of persons were obtained from membership lists of national task forces or committees on citizen education; from membership lists of citizen education committees which had been established in the states of New Jersey and Pennsylvania; and from membership lists of similar committees in such national professional organizations as the National Council for the Social Studies and the American Bar Association.

Current issues of periodicals and professional journals in the fields of education, public affairs, and the social sciences were examined for articles describing the work of individuals and organizations in various aspects of citizen education. Included were such publications as Educational Leadership, Social Education, Update on Law-Related Education, Social Policy, Environmental Education Report, and Phi Delta Kappan, as well as various publications of state departments of education in the tri-state area. Reference works such as the Encyclopedia of Associations were consulted. A search was requested from and carried out by the Resource and Referral Service of the Research and Development Exchange.

Newsletters, directories, and other information received from organizations that were contacted often listed other projects and persons in the same area of citizen education, thus contributing names for the files. Additional names were also obtained from many of the documents that were being entered into the citizen education knowledge base file. RBS staff continued to contribute names of persons and organizations whom they learned about through contact with persons in various aspects of citizen education. Other names were provided by persons in the state education agencies of the three states.

Guidelines for Inclusion

All the uses to which these reference files may eventually be put have not yet been determined. Therefore, it was decided to establish guidelines for the search that would be as inclusive as possible, given the constraints of time and available staff.

Guidelines for the reference file of organizations allowed for including the following:

1. National groups with a stated objective pertaining to the education of children, adults, or the general public in one or more of the subject areas of citizen education. These groups may be educational organizations but are also drawn from other sectors, such as labor, business, professional organizations, government, or public affairs.
2. National groups that provide educational materials, training services, information services, or publications in one or more of the subject areas related to citizen education.
3. Groups in the tri-state area that are actively involved in educational programs relating to citizen education subject areas.

This includes local chapters of national organizations.

Guidelines for the personnel reference file allowed for including the following:

1. Members of state citizen education committees in each of the three states.
2. Members of national committees or task forces in citizen education.
3. Persons who are widely published and/or recognized nationally as authorities in the various subject areas included in citizen education (e.g., L. Kohlberg in moral education; J. Banks in multicultural education; R. Remy in citizenship education).

4. Directors of programs in the various aspects of citizen education.
5. Persons in national, state, or local government who have expressed interest in citizen education.

As information was obtained about organizations and programs, it became apparent that there was wide variation in the types of services, materials, and other activities which were offered. At this time, however, there has been no attempt to evaluate the individual offerings of any organization. Because of the multiple purposes which this reference file may serve in the future, it was decided to include any organization that met any of the criteria listed above.

Methods Used for Obtaining Information

Information about the organizations was obtained by writing to them and requesting descriptions of their programs. Letters were sent to 416 organizations; responses were received from 324. If no response was received, a follow-up letter was sent. Almost all organizations did respond to the follow-up letter. In some cases, it was learned from other sources that the organization was no longer in existence.

Information about the individuals included in the personnel reference file was obtained from reference works, such as Leaders in Education, American Men and Women of Science, and biographical directories of professional organizations, as well as from biographical sketches in professional journals and other publications. In those instances where the person had served or was invited to serve as a consultant to RBS, information was obtained from the vita which the person submitted with the consultant's contract.

Organization of Files

Information on both organizations and individuals was recorded on worksheets that were designed for that purpose. (See Appendix 1.) The information was then transcribed onto 5" x 8" cards, which are kept in separate files. The worksheets along with descriptive information about the organizations and individuals are also maintained in files.

The cards in the organization file give the name, address, telephone number and key staff of the organizations, as well as a description of the organization which includes reference to the sector represented, types of service and/or materials provided, audience intended, areas of citizen education served, and the grade level of materials where applicable. Each entry has been given a four-digit number preceded by the letter O, e.g., O-0134, assigned consecutively as the information was received.

The cards in the personnel file give the name, address, and telephone number of the person as well as an overview which includes reference to the sector represented, the person's primary role, the areas of citizen education in which he/she is involved and, where applicable, the grade level with which he/she is working. These entries also have been numbered consecutively, with a four-digit number preceded by the letter P, e.g., P-0134. Cross references from organization to personnel to document files are included on cards in both files, using the O-, P-, or document numbers.

As of May 31, 1978, the organizations file includes cards for 276 organizations. The names of the organizations included are listed in Appendix 2. The personnel file includes cards for 289 individuals. The names of the persons included are listed in Appendix 4.

Description of Retrieval System

The cards in both the personnel and organizations files are arranged in alphabetical order. To facilitate retrieval of information, index books have been developed which allow one to locate easily the names of persons, or organizations in given categories; e.g., the names of theorists working in the area of environmental education research; the names of organizations that have developed global education programs; or the names of practitioners in New Jersey involved in law-related education programs. It should be noted that the categories represent working lists. As persons or organizations are identified in new areas related to citizen education, a category representing that area is added to the appropriate index.

Organizations File

The index book for the organizations file is divided into the following sections:

Citizenship

Citizen participation

Civics

Community education

Conflict management

Crosscultural education

Decision-making education

Delaware

Economics education

Energy education

Environmental education

Family life education

Futuring education

Global education

Law-related education

Moral/values education

New Jersey

Pennsylvania

Social studies

Women's studies

In each section of the index book is a list of the organizations that have been identified as being active in that particular area of citizen education. In the section for each of the three states, there is a list of all the organizations within that state. Following each name on those lists is a notation as to the area of citizen education with which the organization is concerned.

To use the index, one first locates the page listing organizations in the area of citizen education in which one is interested. Information about the organizations on the list may then be obtained by referring to the appropriate cards in the organization file. For further information, the user may consult the folder in the organization worksheet file which contains all the material that has been received from that organization.

Personnel File

The index book for the personnel file is divided into the following sections:

Citizenship education

Citizen participation

Civics

Community education

Conflict management

Crosscultural education

Decision-making education

Delaware

Economic education

Educational assessment

Energy education

Environmental education

Family life education

Futuring

Global education

History of education

Law-related education

Moral/values education

New Jersey

Pennsylvania

Political socialization

Social studies

Social and personal development

Women's studies

In each of these sections is a list of the persons who are working in or have demonstrated an interest in that area of citizen education. The names are also coded according to their role (T - Theorist/researcher; F - Field practitioner; C - Citizen Education Committee members; and P - RBS Technical Resource Panel members) and to the area (N - National, and R - Tri-state region). In the section for each of the three states is listed all the persons in that state with a notation as to the area of citizen education with which they are concerned.

To use the personnel file index, one first locates the page listing the names of individuals in the area of citizen education in which one is interested. Information about these persons may then be obtained by referring to the appropriate cards in the personnel file. For further information, the user may consult the folder in the personnel worksheet file which contains copies of the biographical information available on that person. Because cross references are included on the personnel card to any documents which the person has written that are in the RBS citizen education document files, the user may also obtain copies of the person's important publications from the document file or the library.

Conclusion

During the six-month period covered by this report, the personnel and organization files have been used primarily by the RBS staff to help them become better acquainted with the resources and programs that are available in the area of citizen education. As the files were being developed, however, other uses for this information became apparent.

It was noted that in some areas of citizen education, such as global education or multicultural education, directories of persons and programs active in the field are available. In other areas, however, no such publications could be located. Furthermore, there is no directory available that lists resources for all the aspects of citizen education which are included in the RBS description. A number of practitioners consulted about resources mentioned the fragmentation of available information in the field and the need for a common reference source.

The personnel and organization files at RBS could be used to fill this information gap. By pulling together and integrating the resource information which has been collected, a directory of resource persons and a directory of organizations could be compiled, and indexed by each of the aspects of citizen education. These directories could be published and updated biannually and be made available to teachers and educators at all levels in the tri-state area, as well as to other persons interested in such a publication. Prototypes of such directories are presented in Appendix 3 and Appendix 5:

Examples of how directories of this type might be used are numerous.

A state Intermediate Unit, seeking to develop a curriculum in, for instance, environmental education from a global perspective, might find the organization directory useful. By consulting the index, the user could identify those sources which provide materials, information, consultation or other services in this specific area. The information gained from these sources might be used in the curriculum development effort and/or listed in the curriculum guide for later use by the teachers.

As another example, a teacher whose class is working on a unit in ethnic studies might use the personnel directory to identify persons in the area who represent different ethnic groups. The teacher then could approach these persons to request help in finding speakers or programs to enrich the students' understanding of the cultural diversity that exists in our society.

As efforts continue, yet other uses for the information contained in the personnel and organization files may be suggested. Therefore, it is recommended that the development of these reference files be an ongoing task of the Citizen Education component.

REFERENCES

Blum, Mark. Ethical-citizenship education policies and programs: A national survey of state education agencies (Technical Report). Philadelphia, Pa.: Research for Better Schools, Inc., Spring, 1977.

Education and citizenship: A conference report. Denver, Colo.: U.S. Department of Health, Education, and Welfare; Office of Education, 1977.

Education for responsible citizenship: The report of the National Task Force on Citizenship Education. New York: McGraw-Hill Book Company, 1977.

Ramos, June (Ed.) Citizenship education. Looking At. . ., November, 1977, pp. 1-4.

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APPENDIX 1

WORKSHEETS USED IN THE DEVELOPMENT OF THE
PERSONNEL AND ORGANIZATION REFERENCE FILES



ORGANIZATION FILE WORKSHEET

NAME: _____

ADDRESS: _____

PHONE: _____

KEY STAFF: _____

OVERVIEW: _____

Check the following as appropriate:

SECTOR

- ☐ EDUCATION
- ☐ LABOR
- ☐ LAW
- ☐ CORRECTIONS
- ☐ BUSINESS/INDUSTRY
- ☐ MEDIA
- ☐ PROFESSIONAL ASSOC.
- ☐ LEGISLATORS
- ☐ GOV. ADMIN.
- ☐ RELIGIOUS GROUPS
- ☐ SERVICE ORG.
- ☐ YOUTH ORG.
- ☐ VOLUNTEER GROUPS
- ☐ SOCIAL SERVICE
- ☐ OTHER: _____

MATERIALS

- ☐ MANUAL/HANDBOOK/GUIDE
- ☐ TEXT
- ☐ CONSUMABLES
- ☐ AUDIO/VISUAL
- ☐ TEST/MEASURE
- ☐ GAME/MANIPULATIVE
- ☐ OTHER: _____

SERVICES

- ☐ INSTRUCTION/WORKSHEET
- ☐ INFORMATION/DATA
- ☐ BIBLIOGRAPHY
- ☐ EVALUATION
- ☐ NEWSLETTER

AUDIENCE

- ☐ TEACHERS
- ☐ STUDENTS
- ☐ VOTERS
- ☐ GOVERNMENT
- ☒ LABOR
- ☒ PUBLIC GROUPS
- ☐ NEIGHBORHOODS
- ☐ CONSUMERS

GRADE LEVEL

- ☐ PRE-K
- ☐ K
- ☐ K-12
- ☐ PRIMARY (K-2)
- ☐ ELEMENTARY (K-6)
- ☐ MIDDLE (4-8)
- ☐ JUNIOR H.S. (7-9)
- ☐ SENIOR H.S. (9-12)
- ☐ COMMUNITY (12-14)
- ☐ HIGHER ED
- ☐ GRADUATE ED
- ☐ ADULT ED
- ☐ CONTINUING ED

AREAS/TOPICS

- ☐ GOVERNMENT/CIVICS
- ☐ VALUES/MORAL ED
- ☐ LAW-RELATED ED
- ☐ FAMILY/PARENTING ED
- ☐ ECONOMICS ED
- ☐ GLOBAL/INTERNATIONAL ED
- ☐ ENVIRONMENTAL ED
- ☐ MULTICULTURAL/MULTI-ETHNIC ED
- ☐ EQUITY ED
- ☐ OTHER: _____

OTHER AFFILIATIONS: _____

CROSS REFERENCES: _____

Completed by: _____ Date: _____



CITIZEN EDUCATION

Research for Better Schools, Inc.

P- _____

PERSONNEL FILE WORKSHEET

NAME: _____

TITLE/POSITION: _____

ORGANIZATION: _____

ADDRESS: _____ PHONE: _____

OVERVIEW: _____

Check the following as appropriate:

SECTOR

- ☐ EDUCATION
- ☐ LABOR
- ☐ LAW
- ☐ CORRECTIONS
- ☐ BUSINESS/INDUSTRY
- ☐ MEDIA
- ☐ PROFESSIONAL ASSOCIATION
- ☐ LEGISLATORS
- ☐ GOV. ADMIN.
- ☐ RELIGIOUS GROUPS
- ☐ SERVICE ORG.
- ☐ YOUTH ORG.
- ☐ VOLUNTEER GROUPS
- ☐ SOCIAL SERVICE
- ☐ OTHER: _____

ROLE/TACTIC

- ☐ LEADER
- ☐ AUTHOR/WRITER
- ☐ SPEAKER
- ☐ TEACHER
- ☐ GOV. ADMIN.
- ☐ LOBBYIST
- ☐ OTHER: _____

AREAS/TOPICS

- ☐ GOVERNMENT/CIVICS
- ☐ VALUES/MORAL ED
- ☐ LAW-RELATED ED
- ☐ FAMILY/PARENTING ED
- ☐ ECONOMICS ED
- ☐ GLOBAL/INTERNATIONAL ED
- ☐ ENVIRONMENTAL ED
- ☐ MULTICULTURAL/BI-RACIAL ED
- ☐ EQUITY ED
- ☐ OTHER: _____

GRADE LEVEL

- ☐ PRE-K
- ☐ K
- ☐ K-12
- ☐ PRIMARY (K-3)
- ☐ ELEMENTARY (K-6)
- ☐ MIDDLE (4-8)
- ☐ JUNIOR H.S. (7-9)
- ☐ SENIOR H.S. (9-12)
- ☐ QUINITY (12-14)
- ☐ HIGHER ED
- ☐ GRADUATE ED
- ☐ ADULT ED
- ☐ CONTINUING ED

OTHER AFFILIATIONS: _____

CROSS REFERENCES: _____

Completed by: _____ Date: _____

APPENDIX 2

SUMMARY OF CONTENTS OF THE ORGANIZATION FILE

On the pages that follow is a list of the names of all organizations which appear in the organizations file. Space does not permit including all the information collected about each organization listed. In Appendix 3, however, is a representative sample of the organizations, which includes information about each one. Those organizations whose names are marked with asterisks in the following list are described in the sample in Appendix 3.

CONTENTS
OF THE
ORGANIZATIONS FILE

Academy of World Studies	American Political Science Association
ACTION (The Agency for Volunteer Service)	American-Scandinavian Foundation
Action Against Apathy	Americans for Democratic Action
Advocates for Education*	American Viewpoint, Inc. (A.K.A.: Council For Citizenship Education)
AFRAM Associates, Inc.	America's Future, Inc.
The African-American Institute	Anti-Defamation League of B'nai B'rith*
African Studies Program	Appalachia Educational Laboratory, Inc.
Afro-Asian Center	The Asia Society
Agribusiness Accountability Project	Association for Childhood Education International
Alliance for Citizen Education*	Association for World Education
Alliance for Environmental Education	Association of Teachers of Latin American Studies
Alliance for Volunteerism	Association of Voluntary Action Scholars
Alternatives Schools Network	Atlanta Association for International Education
American Association of Community and Junior Colleges	The Atlantic Information Center of Teachers
American Bar Association Special Committee on Youth Education for Citizenship (YEFC)	Bay Area China Education Project
American Civil Liberties Union (ACLU)	Bell Telephone Company*
American Federation of Labor and Congress of Industrial Organization (AFL-CIO)	Benjamin S. Hornstein Program in Jewish Communal Service
American Field Services (AFS) International Scholarships	Biological Sciences Curriculum Study
American Freedom from Hunger Foundation	Black Women's Community Development Foundation
American Friends Service Committee	
American Hungarian Foundation*	
American Jewish Committee	

ORGANIZATIONS FILE - cont'd

Boy Scouts of America

Center for Community Change

Center for Consumer Affairs

Center for Environmental Education

Center for Global Perspectives*

Center for Governmental Studies

Center for the History of the
American Indian

Center for Information on America

Center for International Studies

Center for Law and Education, Inc.

Center for Law-Related Education

Center for Social Education

Center for Social Organization of
SchoolsCenter for the Study of Parent
Involvement*

Center for Study of Responsive Law*

Center for Teaching International
Relations

Chewonki Foundation

Child Study Association of America

Child Welfare League of America, Inc.

Citizen Exchange Corps

Citizen Involvement Training Project

Citizens Committee on Public
Education in Philadelphia*

Citizens Communication Center

Citizens Crime Commission of
Philadelphia

Citizenship Development Program*

Citizenship Education Clearinghouse

Clean Community System

Close Up (Involvement of Youth in
Government)

Columbus in the World

Committee for Environmental
Information

Committee of Seventy

Common Cause

Community Action Training, Inc.

Community/School Television Project

Connecticut Consortium for Law-
Related EducationConsortium on Peace Research,
Education and DevelopmentConstitutional Rights Foundation --
Law, Education and Participation
Project (LEAP)

Consumer Federation of America

Council for Basic Education

Correctional Service of Minnesota

Consumer H-E-L-P*

Council for Educational Freedom in
AmericaCouncil for Intercultural Studies
and Programs

Council on Economic Priorities

Council on International Educational
ExchangeCouncil on Interracial Books for
ChildrenCouncil on Religion and International
Affairs

ORGANIZATIONS FILE - cont'd

District of Columbia Citizens for
Better Public Education

Earthwatch

Educational Improvement Center --
Central (EIC)

Educational Resource Center

Education Law Center, Inc.

Encampment for Citizenship

Energy Education Advisory Council*

Energy Information Associates, Inc.

Environmental Action

Environmental Defense Fund

Environmental Education Group

Environmental Thrust

Ethics Resource Center

Ethnic Association of Mid-Ohio

Facilitative Environments Encouraging
Development (FEED)

Family Service Association of America

Far West Laboratory for Educational
Research and Development

Federal Forum, A Presidential
Classroom for Young Americans*

Fellowship Commission of Philadelphia

Fellowship of Reconciliation

Foreign Policy Association*

Frederick Douglass Institute Museum
of African Art

Friends of the Earth

Friends Peace Committee

Full Employment Action Council

Future Studies Program

Girls Nation

Global Development Studies Institute*

Global Education Associates*

Great Decisions Programs

Green Valleys Association

Government/Academic Interface
Committee

Governmental Responsibility and
Student Participation (GRASP)

Hastings Center Institute of Society,
Ethics, and the Life Sciences

Heritage Foundation

Highlander Research and Education
Center

Home and School Institute

Honey Hollow Watershed Association

Industrial Valley Bank*

Institute for Education in Peace
and Justice

Institute for Political and Legal
Education*

Institute for Responsive Education*

Institute for the Study of Civic
Values*

Institute for World Order, Inc.

Institute of Human Relations

Institute of International Education

Institute of Pluralism and Group
Identity

Intercultural Relations and Ethnic
Studies (IRES) Institute

ORGANIZATIONS FILE - cont'd

Interculture Associates	Lincoln Filene Center for
International Education Project	Citizenship and Public Affairs
International League for Human Rights	Mennonite Central Committee
Interorganizational Commission on	Mental Health Materials Center, Inc.
International/Intercultural	Mental Health Program for
Education	Preschoolers.
Inter-Tribal Indian Ceremonial	Mexican American Legal Defense and
Association	Education Fund
Izaak Walton League of America	Mid-America Program for Global
Japanese American Citizens League	Perspectives in Education
Japanese American Curriculum Project,	Mid-Atlantic Consortium and Center
Inc.	for Community Education
Joint Council on Economic Education*	Middle East Studies Association of
Junior Statesmen Foundation	North America
Justice Education and Community	National Abortion Rights Action
Action (JECA)*	League - NARAL
Keep America Beautiful, Inc.	National Alliance of Businessmen
Law and Education Project	National Associated Businessmen, Inc.
Law, Education and Participation	National Association of Elementary
Project (LEAP)*	School Principals*
Law for Youth Programs	National Association of Secondary
Law in a Free Society	School Principals
Law-Related Education Program for the	National Catholic Educational
Schools of Maryland	Association
Law-Related Education Project	National Center for Law-Related
Law Student Council	Education
Law, Youth & Citizenship Program	National Center for Voluntary Action
League of Women Voters of the	(NCVA)
United States*	National Commission on Resources for
Learning Resources in International	Youth
Studies	National Committee for Citizens in
	Education
	National Community Education
	Association

ORGANIZATIONS FILE - cont'd

National Consumers League

National Information Center on
Volunteerism

National Municipal League

National Network of Youth Advisory
Boards, Inc.National Parks and Conservation
Association

National Park Service

National PTA

National School Volunteer Program

National Science Teachers Association

National Street Law Institute

National Task Force on Citizenship
Education

National Wildlife Federation

Native American Rights Fund

Natural Science for Youth Foundation
Network

New Directions

New Directions for Young Women

New Jersey Conservation Foundation*

New Jersey Federation of Senior
Citizens

New Jersey Leadership Institute

New York State Bar Association

Norwegian-American Historical
Association

Oceanic Society

Office of the Ombudsman

Organization of American Historians

Oxfam-America

PanAmerican/PanAfrican Association.

Parent Program

Patriotic Education, Inc.

Pennsylvania Commission for Women*

Pennsylvania Prison Society

Philadelphia Council of Neighborhood
Organizations*

Planetary Citizens

Planned Parenthood Federation of
America

Polish American Historical Association

Political-Legal Education

Population Institute

Population Reference Bureau, Inc.

Preparation for Parenting Program

Presidential Classroom for Young
Americans, Inc.Princeton Center for Alternative
Futures, Inc.*

Project Citizen

Project Jonah

Project Life

Project S.T.O.P.

Public Citizen, Inc.

Public & Government Affairs Programs
Section

Public Interest Research Group

Puerto Rican Legal Defense and
Education Fund, Inc.

Quaker Project on Community Conflict

Quest, Inc.

ORGANIZATIONS FILE - cont'd

R&E Research Associates, Inc.

Resource Center for Women's
Programs

Responsible Action

Robert A Taft Institute of Government

Rural America

School of International Studies
(Formerly, Institute for
Comparative and Foreign Area
Studies)

School Volunteer Development Project

Schuylkill Valley Nature Center*

Science for Citizens Program

Scientists' Institute for Public
Information

Sequential Environmental Education
Studies for Elementary Children
and Community Adults

Sierra Club

Sister Cities International

Social Laboratory Project

Social Science Education Consortium
(SSEC)

Social Studies Development Center*

Society for Citizen Education in
World Affairs

Society for Visual Education, Inc.

Strategies for Human Understanding
Project

Student Conservation Association, Inc.

Switching Yard (Student Community
Involvement Center)

Tamburitzans Institute of Folk Arts*

Tax Analysts and Advocates

Teacher-Parent Resource Center

Thomas Jefferson Research Center

Training Institute for Sex Desegregation
of the Public Schools

Tunbridge in San Francisco

United Nations Association

United States Committee for UNICEF

United States Conference of Mayors

Urban Institute

Urban League of Pittsburgh, Inc.*

USOE Energy and Education Action Center

Utah Law-Related Education Project

Volunteer Action Council, Inc.

Wilderness Society

Women on Words & Images

Women's Action Alliance

Women's Educational Equity Act
Program

Women's Educational Equity
Communications Network (WEECN)

Women's Educational Equity Project*

Women's International League for
Peace and Freedom*

World Affairs Council of Philadelphia

World Council for Curriculum and
Instruction

Worldwatch Institute

Youth Project

Zoological Society of Philadelphia

APPENDIX 3

REPRESENTATIVE SAMPLE OF THE ORGANIZATION FILE CONTENTS

To supply all the information collected for each organization contained in the reference file would exceed the 100 pages stipulated in the workscope statement for this report. Therefore, a representative sample of the contents of the RBS organization file is provided in the pages that follow. The organizations are listed in alphabetical order by name. Following the listings is a cross-references section, in which the organizations are indexed by subject area, geographical area served, services, and target audiences. The information offered about the organizations is taken from brochures and other descriptive material which the organizations distribute. It should be noted that prior to publication of any listing such as this, RBS would contact the organizations to be listed to request permission to include them and to verify the accuracy of the information in the listing.

- (1) **ADVOCATES FOR EDUCATION** Katherine K. Battista 0-0157
 140 Ames Avenue
 Leonia, N.J. 07605
 201-947-2297

The Advocates for Education is a nonprofit organization incorporated in New Jersey in 1973. Its purpose is to help strengthen and protect the interests of the learner in public education and to involve the public in this mission. Special task forces are appointed to study educational issues and disseminate information about them. The Advocates have recently published the first handbook on parents' rights in the state.

SERVICES: Information about
 educational issues
 in the state; newsletter

TARGET GROUPS: Teachers, parents,
 community groups

AREA SERVED: State of New Jersey

PUBLICATIONS: Advocates Newsletter;
Parents Rights Handbook

- (2) **ALLIANCE FOR CITIZEN EDUCATION** Edward Schwartz, President 0-0037
 401 N. Broad Street
 Philadelphia, Pa. 19108
 215-922-8960

The Alliance was conceived as a vehicle to promote dialogue on issues facing citizen educators. It aims to create a national network among those persons who believe that issues such as values education and political participation ought to be a central concern of all institutions.

SERVICES: Sponsors national conferences and regional meetings for citizen education; newsletter

TARGET GROUPS: Educators, teachers,
 parents, community groups

AREA SERVED: United States

PUBLICATIONS: Citizen Education
Bulletin

- (3) **AMERICAN HUNGARIAN FOUNDATION** Bela C. Maday, newsletter editor 0-0221
 177 Somerset Street
 P.O. Box 1084
 New Brunswick, N.J. 08903
 201-846-5777

This foundation was established in 1954 to further the understanding and appreciation of the Hungarian cultural and historical heritage in America. It supports and promotes publications, research, educational programs, and academic studies in Hungarian culture and history in American colleges and high schools.

SERVICES: Library and museum collection; bibliography of print and audio-visual materials; newsletter
TARGET GROUPS: Teachers, students, scholars
PUBLICATIONS: Hungarian Studies Newsletter; books on Hungarian history and culture. Write for complete list.
AREA SERVED: United States

- (4) **ANTI-DEFAMATION LEAGUE OF B'NAI B'RITH** 0-0069
 315 Lexington Avenue
 New York, N.Y. 10016 (National Office)
 212-689-7400
 225 S. 15th Street
 Phila., Pa. 19102 (Penna. and Delaware Regional Office) 215-735-4267
 24 Commerce Street
 Newark, N.J. 07102 (New Jersey Regional Office) 201-623-6241

The League produces and promotes the use of classroom material that supplies more accurate information about racial and ethnic minorities -- their history, contributions and problems. It also develops model programs for school districts faced with racial, ethnic, or socioeconomic tensions.

SERVICES: Instruction/workshops in multicultural education; information; bibliographies of children's books and instructional materials that are free of racial and ethnic bias.
TARGET GROUPS: Teachers, students (K-12); school administrators.
PUBLICATIONS: Wide variety of classroom material for students and teachers, including simulation games and audio-visual material. Write for complete list.
AREA SERVED: The regional offices serve the states indicated.

(5) **BALCH INSTITUTE**
 18 S. Seventh Street
 Philadelphia, Pa. 19106
 215-925-8090

Dolores C. Healy, Program Coordinator

0-0223,

The Institute is an educational center that focuses on immigration history and the ethnic experience in America. In addition to its permanent exhibit, the Institute mounts community exhibits that reflect specific ethnic cultures and serves as a resource center for teachers, offering assistance in curriculum planning, teacher training, and special program presentations.

SERVICES: Resource center; reading lists; teacher training workshops; adult education programs; information

TARGET GROUPS: Teachers, students (K-12), community groups

AREA SERVED: Greater Delaware Valley

PUBLICATIONS: Brochure describing resources and services.

(6) **BELL TELEPHONE COMPANY** (Local offices across the country)

0-0148

Bell has developed a number of instructional programs, designed for use with students from elementary school age to adult, that relate to concerns of citizen education. The areas covered include: economic education, decision-making skills, values education, equity issues, and multicultural education. Most of the programs are available in Spanish as well as English.

SERVICES: Films on a variety of subjects; speakers; field trips

TARGET GROUPS: Teachers, students (K-12), community groups

AREA SERVED: United States
 (Call your local Bell Telephone company office)

PUBLICATIONS: Call local telephone company office for list of instructional materials, teacher's guides, and audio-visual material.

(7) **CENTER FOR GLOBAL PERSPECTIVES**
 218 E. 18th Street
 New York, N.Y. 10003
 212-475-0850

Larry E. Condon, Executive Director,
 Andrea Karls, Program Associate

0-0004

The Center is a nonprofit educational organization, funded by a National Endowment for the Humanities grant, which seeks to help schools prepare students to deal with the complexities and challenges of an irrelated world. The prime goal of the Center is to assist in building a coordinated and focused effort that possesses the resources and expertise necessary to assure that global perspectives becomes a permanent part of the K-12 curriculum.

SERVICES: Information about techniques and resources for global education; assistance in curriculum development; instructional program.

TARGET GROUPS: Teachers, students (K-12)

PUBLICATIONS: Intercom (quarterly journal that includes teaching resources); multimedia packages in global education and conflict resolution; environmental education materials presented with a global perspective; handbooks and sample lessons to aid teachers in curriculum development. Write for complete list.

AREAS SERVED: East and West Coasts

(8) **CENTER FOR THE STUDY OF PARENT INVOLVEMENT**
 5240 Boyd Street
 Oakland, Calif. 94618
 415-658-7557

0-0124

Daniel Safram, Director.

The Center is a volunteer organization that seeks to examine all aspects of parent involvement in education and to collect and disseminate information about the field.

SERVICES: Instruction/workshops, information, newsletter, in-service training, national conferences

TARGET GROUPS: Parents, teachers, school administrators

PUBLICATIONS: Apple Pie (newsletter); Handbook: A Parent Involvement Conference Model

AREAS SERVED: United States

- (9) CENTER FOR THE STUDY OF RESPONSIVE LAW
P.O. Box 19367
Washington, D.C. 20036

0-0095

The Center is an outgrowth of the Congress Project started by Ralph Nader in 1972. It has developed a kit of resource materials that enable high school students to develop profiles of members of Congress.

SERVICES: Information

TARGET GROUPS: Teacher, students
(9-12)

AREA SERVED: United States

PUBLICATIONS: Profiling Members
of Congress: A
Challenge in Operational
Civics

- (10) CITIZENSHIP DEVELOPMENT PROGRAM
Mershon Center, Ohio State University
199 W. 10th Avenue
Columbus, O. 43201.
614-422-1681

Richard C. Remy, Director 0-0110

The objective of the program is to promote citizen competence. It develops educational materials to help children and adults acquire basic citizenship skills such as decision making; it facilitates citizen and community participation in the civic education progress; it brings new knowledge about political life to the schools; and it directs research on educational problems in this area. The Center is currently developing a community-based approach to global education for grades K-12.

SERVICES: Development and design,
services and other technical assistance.

TARGET GROUPS: Teachers, students,
(K-12); curriculum
developers; school
administrators

AREAS SERVED: United States

PUBLICATIONS: Citizenship Decision
Making (grades 4-9)

- (11) CITIZENS COMMITTEE ON PUBLIC EDUCATION IN PHILADELPHIA 0-0149
 1218 Chestnut Street
 Philadelphia, Pa. 19107 Debra Heines, President
 215-923-6550 Bea Cromwell, Executive Director

The committee was formed in the early 1950's to perform a watch-dog role over public education in Philadelphia. Its objectives include organizing parents and other citizens to investigate the schools system; informing the citizenry on the need for parenting education in the schools; and pressing for sound budget policy and practice.

SERVICES: Information; newsletter;
 public forums

TARGET GROUPS: Parents, teachers,
 voters, community
 groups

AREA SERVED: Philadelphia

PUBLICATIONS: CCPEP Newsletter

- (12) CONSUMER H-E-L-P 0-0114
 Suite 100 Bacon Hall
 2000 H Street, N.W.
 Washington, D.C. 20052
 202-676-7585

This program is a project of the National Law Center of George Washington University. It is staffed by law students and seeks to teach students legal skills while offering services and education to consumers. The program produces consumer news broadcasts for television, provides teaching aids for public schools, publishes books and articles, and serves as a consultant to local government consumer protection agencies. It also has a hotline for consumer complaints.

SERVICES: Telephone hotline, TV
 broadcasts, resource
 center

TARGET GROUPS: Consumers, teachers,
 law students

AREA SERVED: Greater Washington
 area (except for pub-
 lications which are
 available nationwide)

PUBLICATIONS: Consumer Protection
 Reporting Service
 (updated biannually);
 Consumer Protection:
 Text and Materials

(13) **ENERGY EDUCATION ADVISORY COUNCIL** Fred M. Hofkin, Chairman 0-0119
 2301 Market Street Michael D. McCormick,
 P.O. 8699 Executive Director
 Philadelphia, Pa. 19101
 215-841-4107

The Council is sponsored by the Philadelphia Electric Company and has developed a series of instructional programs for use in grades 4-12. The programs include student workbooks, teacher guides, audio/visual materials, and suggestions for special student projects.

SERVICES: Information
 Instructional materials

TARGET GROUPS: Teachers, students
 (grades 4-12),
 curriculum supervisors

AREA SERVED: Greater Delaware Valley

PUBLICATIONS: Our World of Energy
 curriculum; Energy in
 Our Society curriculum.

(14) **FEDERAL FORUM, A PRESIDENTIAL CLASSROOM FOR YOUNG AMERICANS** 0-0061
 P.O. Box 19084
 Washington, D.C. 20036 Angie Whitaker, Executive Director
 202-638-2234 John Golden, Chairman

The Forum is a nonpartisan symposium for independent thought, bringing citizens into immediate contact with leaders in government. During two-week sessions, participants take part in formal seminars, on-site briefings, panel discussions and workshops. Separate programs are available for high school students, college students, and educators and other adults.

SERVICES: Instruction, workshops

TARGET GROUPS: Educators, teachers,
 interested citizens,
 students (high school
 and college)

AREA SERVED: United States

PUBLICATIONS: Brochure describing
 programs

(15) **FOREIGN POLICY ASSOCIATION**
345 E. 46th Street
New York, N.Y. 10017

212-557-8720

Great Decisions Program for
New Jersey

Dr. Max Robert Otte,
Coordinator
University Extension Division
Rutgers University
35 College Avenue
New Brunswick, N.J. 08903

201-932-1766

M. Jon Vondracek, Director 0-0096
Thetis Reavis, Director of Public Programs

Great Decisions Program for Pennsylvania
Dr. Thomas J. Knight, Coordinator
Center for Continuing Liberal Education
The Pennsylvania State University
102 Sparks Building
University Park, Pa. 16802

814-865-9557

The Association is a nonprofit, nonpartisan educational organization whose purpose is to stimulate wider interest and more effective participation in and greater understanding of world affairs among American citizens. The Association sponsors "Great Decisions," the largest program on world affairs in the country. This program, which is suitable for use with high school and college students as well as adult groups, is an annual eight-week group discussion of international issues which are presented in a book published by the Association.

SERVICES: Information
Instructional materials

TARGET GROUPS: Teachers, students
(high school and
college), community
groups

AREAS SERVED: United States through
regional coordinators
for Great Decisions
programs

PUBLICATIONS: Great Decisions, 197-;
Teacher's Guide for
Great Decision Program;
a number of other books
and pamphlets on inter-
national issues. Write
for complete list

(16) GLOBAL DEVELOPMENT STUDIES INSTITUTE

O-0041

Box 522
14 Main Street
Madison, N.J. 07940
201-822-0210

Deborah L. Truhan, Program Associate
Walter Kingsford, President

The Institute is an nonprofit educational organization designed to help young Americans learn about their own society in relation to others, the interdependence of nations, and shared transnational concerns such as energy, food supply, trade, technology and social well-being. Its primary focus is on formal education for senior high school and college students.

SERVICES: In-service teacher workshops, preservice teacher training, consultant services, speakers, curriculum programs, reference materials, information, evaluation techniques, student independent studies.

TARGET GROUPS: Students and teachers in high school and college; school administrators, curriculum supervisors

PUBLICATIONS: Memos (bimonthly newsletter); reports on global studies conferences; curriculum guides and case studies for grades 11-14. Write for complete list.

AREA SERVED: United States

(17) GLOBAL EDUCATION ASSOCIATES

Gerald Mische, President O-0104
Charles Guettel, Secretary-Treasurer

552 Park Avenue
East Orange, N.J. 07017
201-675-1409

This nonprofit organization seeks to establish a world-wide intercultural network of persons and groups interested in promoting a global perspective. Its goals include: development of activities that foster nonviolent approaches to conflict resolution; the shaping of lifestyles in harmony with human and environmental concerns; development of skills in formulating and implementing approaches to institutional change; the encouragement of global solidarity with cultural diversity.

SERVICES: Workshops, speaker's bureau, consultation, resource library; newsletter.

TARGET GROUPS: Teachers, students, community groups

PUBLICATIONS: Gleanings (newsletter for elementary and secondary teachers); The Whole Earth Papers; Toward a Human World Order, by Gerald and Patricia Mische, Paulist Press, 1977.

AREA SERVED: United States

(18) INDUSTRIAL VALLEY BANK
1700 Market Street
Philadelphia, Pa. 19103
215-561-3000

H.P. Mueller,
Community Relations Officer

0-0195

The Community Relations department of this bank has sponsored a voter registration drive among the bank's employees and also distributes register-by-mail forms to customers in each of the bank branches. In addition, it acts as a clearinghouse for information on voter registration to businesses throughout the Delaware Valley area and has contacted 100 of the largest companies in the Delaware Valley, asking them to launch voter registration drives for their employees and customers.

SERVICES: Voter registration
by mail forms

TARGET GROUPS: Citizens of voting
age

AREA SERVED: Delaware Valley

PUBLICATIONS: Poster calling on
citizens to register.

(19) INSTITUTE FOR POLITICAL AND LEGAL EDUCATION (IPLE)
EIC, South
207 Delsea Drive, R.D. #4
P.O. Box 209
Sewell, N.J. 08080
609-228-6000

0-0010

Barry Lefkowitz, Director
Kitty Wallin, Associate Assistant

The Institute is a nationally validated project, funded by the U.S. Office of Education. It has developed a two-semester social studies program for senior high school students that offers practical experience in political, governmental and legal processes.

SERVICES: Workshops, consultation,
internships for high
school students

TARGET GROUPS: Teachers, students
(grades 9-12).

AREA SERVED: New Jersey

PUBLICATIONS: Curriculum materials
in politics, law, and
government. Write for
complete list.

(20) INSTITUTE FOR RESPONSIVE EDUCATION (IRE)

0-0132

704 Commonwealth Avenue

Boston, Mass. 02218

617-353-3309

Don Davies, Director

Miriam Clasby, Associate Director

The Institute is a nonprofit organization created in 1973 to study and assist the process of citizen participation in educational decision making. It has conducted a number of studies involving different strategies for citizen participation.

SERVICES: Annotated bibliography on citizen participation in education; newsletter; technical assistance

TARGET GROUPS: Teachers, parents, school administrators, community groups

AREA SERVED: United States

PUBLICATIONS: Citizen Participation in Education: Annotated Bibliography; Citizen Education In Action (quarterly journal reports of surveys conducted by IRE). Write for complete list.

(21) INSTITUTE FOR THE STUDY OF CIVIC VALUES

0-0036

401 North Broad Street

Philadelphia, Pa. 19108

215-922-8960

Edward Schwartz, President

Bernard Dinkin, Education Director

The Institute is a nonprofit, educational organization that serves as a center for civic idealism and citizen participation. It conducts research, public dialogues, and educational programs. Its aim is the recovery of political faith on the part of the citizenry.

SERVICES: Information, newsletter

TARGET GROUPS: Voters, community groups

AREA SERVED: Greater Philadelphia

PUBLICATIONS: Neighborhoods Work (newsletter)

(22) JOINT COUNCIL ON ECONOMIC EDUCATION

0-0077

1212 Avenue of the Americas
New York, N.Y. 10036

Michael A. MacDowell, Director
S. Stowell Symmes, School Services
Program Director
June V. Gillard, Curriculum Specialist

212-582-5150

The Council is a nonprofit, nonpartisan educational organization whose goal is to reduce economic illiteracy by improving the quality and quantity of economics taught in schools and colleges. It has a network of 53 affiliated councils across the country. It provides teacher-training workshops and is developing a K-12 curriculum guide for economics education. It also acts as a clearinghouse for information in the field.

SERVICES: Workshops, information,
bibliographies.

TARGET GROUPS: Teacher, students (K-12),
school administrators,
curriculum supervisors.

AREA SERVED: United States --
largely through local
councils. Write for
list of area councils
and cooperating
schools.

PUBLICATIONS: Instructional materials
and teaching guides in
economic education.
Write for complete list.

(23) JUSTICE EDUCATION AND COMMUNITY ACTION (JECA)

0-0243

Department of Education
Box 911
Harrisburg, Pa. 17126

Robert Schell, Director

717-787-6743

This organization has developed a comprehensive K-12 program concerned with the development of law, constitutional law, criminal and civil law, law enforcement and corrections. It also has developed law-related education competency statements and accompanying measures for K-12. In addition it provides funds for 15 regional community groups to organize in-service law education programs.

SERVICES: Information, workshops,
newsletter

TARGET GROUPS: Teachers, students
(K-12), educational
administrators.

AREA SERVED: Pennsylvania

PUBLICATIONS: Instructional material,
tests, competency state-
ments, JECA Exchange
(newsletter). Write
for complete list.

- (24) **LAW, EDUCATION AND PARTICIPATION PROJECT (LEAP)** 0-0012
 Eastern Regional Office
 1719 Broad Street
 Philadelphia, Pa. 19122
 215-787-8953

Beth Farnbach, Executive Director
 Carol Plesser, Education Director

LEAP is a joint project of the Temple University Law Center and the Constitutional Rights Foundation. Its programs include courses for the elderly about legal issues; teacher training sessions in law-related education; programs for school administrators; and a "lawyer in the classroom" program.

SERVICES: Workshops, newsletter
 Teacher, training

TARGET GROUPS: Teachers, students
 (grades 9-12),
 school administrators,
 community groups

AREA SERVED: Greater Delaware
 Valley

PUBLICATIONS: Temple-LEAP
 Newsletter

- (25) **LEAGUE OF WOMEN VOTERS OF THE UNITED STATES** 0-0054
 1730 M Street, N.W.
 Washington, D.C. 20036
 202-296-1770

Ruth C. Clusen, President
 Peggy Lampl, Executive Director

The League is a nonpartisan organization with chapters in states and local communities. Its programs include political action activities as well as citizen education and research.

SERVICES: Information, bibliographies.

TARGET GROUPS: Teachers, students
 (grades 9-12), voters,
 community groups

AREAS SERVED: United States through
 local chapters. (Consult telephone directory for nearest chapter.)

PUBLICATIONS: A wide range of books
 and pamphlets about
 voting and civic education. Write for
 complete list or call
 local chapter.

(26) NATIONAL ASSOCIATION OF ELEMENTARY SCHOOL PRINCIPALS

0-0143

1801 N. Moore Street
Arlington, Va. 22209

Bill M. Hambrick, President
William L. Pharis, Executive Director

703-528-6000

Zone II Office (serving tri-state area)

J. Larry Mong
315 East Street
Warren, Pa. 16365

The Association has established a task force on global education which has drafted a set of recommendations for elementary schools. The national office is currently working with four schools in Washington, D.C., to develop programs in international education which may be replicated.

SERVICES: Information;
newsletter

TARGET GROUPS: Teachers, students
(K-6), educational
administrators

AREA SERVED: United States
through regional
offices

PUBLICATIONS: NAESP Curriculum
Report

(27) NEW JERSEY CONSERVATION PROGRAM

300 Mendham Road
Morristown, N.J. 07960
201-539-7540

David F. Moore, 0-0225
Executive Director

This program is a privately supported statewide organization that serves as an advocate for New Jersey's environment. It organizes citizen groups for environmental projects and has developed a series of social studies and science curriculum guides in environmental education for grades 1-6. Similar guides for grades 7-12 are now in preparation.

SERVICES: Information, newsletter

TARGET GROUPS: Teachers, students
(K-12), community
groups

AREA SERVED: New Jersey
(publications available
to persons in other
states)

PUBLICATIONS: Footprints (bimonthly
newsletter), Education
for Survival (volumes
1-4 for grades 1-6
available now), other
reports. Write for
complete list.

- (28) PENNSYLVANIA COMMISSION FOR WOMEN Marie R. Kenney, Director 0-0184
 512 Finance Building
 Harrisburg, Pa. 17120
 717-787-8128

The Commission is a newly organized state government agency. It is developing a Parent Outlook Program which will offer guidance tools for the schools to use in breaking down parental obstacles that affect female participation in vocational education. The program will offer printed and film materials.

SERVICES: Information about equity education in the state

TARGET GROUPS: Teachers, students (grades 9-12), parents

AREA SERVED: Pennsylvania

PUBLICATIONS: Women News (newsletter); instructional materials will be available. Write for list.

- (29) PHILADELPHIA COUNCIL OF NEIGHBORHOOD ORGANIZATIONS 0-0120
 1522 W. Girard Avenue
 Philadelphia, Pa. 19130
 215-235-2720

Fr. Joseph Kakalec, President
 Sr. Falaka Fattah, Mamie Nicholas,
 Terry Williams -- Vice-Presidents

The Council is a nonprofit organization that helps Philadelphia neighborhood associations work together toward common goals. It has eight special committees working in the areas of transportation, neighborhood safety, employment, home ownership, and education. It sponsors an annual convention.

SERVICES: Information, annual convention

TARGET GROUPS: Community groups

AREA SERVED: Philadelphia

PUBLICATIONS: Annual report

(30) PRINCETON CENTER FOR ALTERNATIVE FUTURES, INC.

O-0030

58 Hodge Road

Princeton, N.J. 08540

Carter and Hazel Henderson, Directors

609-921-2280

The Center is a small think tank and conference center. Its purpose is to explore alternative futures for industrialized societies in a planetary content of human interdependence.

SERVICES: Information, bibliography, TARGET GROUPS: Teachers, consumers, speakers bureau, conference center, scholars, community groups

AREA SERVED: United States

PUBLICATIONS: A wide range of reports and journal reprints concerning futuring, environmental issues, and economics. Write for complete list.

(31) SCHUYLKILL VALLEY NATURE CENTER

O-0178

8480 Hagy's Mill Road

Philadelphia, Pa. 19128

215-482-7300

Schuylkill Valley Nature Center is a private nonprofit educational institute. A wide range of educational programs are offered for K-12 students in energy and environmental education. The center sponsors an annual Philadelphia Environmental Education Conference and the Environmental Action Award for classes (grade 4-12) involved in an environmental project. Undergraduate and graduate level courses are offered for credit. There are also programs for the handicapped and for senior citizens.

SERVICES: Instruction/workshop, TARGET GROUPS: Teachers and students
Information/data.

AREA SERVED: Delaware Valley

PUBLICATIONS: The Cardinal's Quill
and conference materials

(32) SOCIAL STUDIES DEVELOPMENT CENTER

0-0112

513 N. Park Avenue
Bloomington, Ind. 47401

412-337-3838

The Center is a nonprofit, university-based organization whose objective is to promote improvement in social studies instruction in elementary and secondary schools by curriculum development, diffusion of innovative practices, research in social studies and mobilization of resources behind new ideas in social studies. They are especially concerned with the promotion of citizen education through the development of political participation skills and encouraging global perspectives in education.

SERVICES: Resource center
Instructional materials

TARGET GROUPS: Teachers, students

AREA SERVED: United States

PUBLICATIONS: Text: Comparing Political Experiences; curricula under development in global studies.

(33) TAMBURITZANS INSTITUTE OF FOLK ARTS, Mrs. Patricia French, 0-0219

DUQUESNE UNIVERSITY.

Promotion Director

1801 Boulevard of the Allies
Pittsburgh, Pa. 15219

412-281-9192

The Duquesne University Tamburitzans Institute of Folk Arts (DUTIFA) is an organization committed to preserving and perpetuating Eastern European cultural heritage through programs of instrumental music, song, and dance (performed by its student folk ensemble) and through ethnic heritage and folk arts publications. It is now in the process of creating a National Folk Arts Center.

SERVICES: Instruction/workshop,
Information/data,
newsletter

TARGET GROUPS: Teachers, students,
public

AREA SERVED: United States

PUBLICATIONS: Manual/handbook/guide,
instruction books and
kits

- (34) URBAN LEAGUE OF PITTSBURGH, INC. Alice E. Carter, Director, 0-0170
 200 Ross Street Parent Reinforcement Program
 Pittsburgh, Pa. 15219 Arthur J. Edmunds,
 412-261-6010 Executive Director

This local branch of the National Urban League works for the improvement of race relations through research, education and community organization. The branch has developed and implemented in Allegheny County the Parent Reinforcement Program which is designed to increase parent awareness of and involvement in the education process. Parents are trained in feed-in areas prior to the opening of a newly desegregated school. The trained groups serve as liaison between school and community.

SERVICES: Parent Reinforcement Program

TARGET GROUPS: Teachers, students, parents

AREA SERVED: Pittsburgh

- (35) WOMEN'S EDUCATIONAL EQUITY PROJECT Marilyn E. Calabrese, 0-0239
 Tredyffrin/Easttown School District Project Director
 First and Bridge Avenues
 Berwyn, Pa. 19312
 215-648-0215

The Women's Educational Equity Project (WEEP) has developed a comprehensive model, for use by public school districts, which aims at removing sexism from all parts of school life. It is designed to be implemented over a three-year time schedule. The model includes guides for in-service training and samples of unbiased lesson plans, activities, etc., for grades K-12.

SERVICES: Instruction/workshop

TARGET GROUPS: Teachers, school administrators

AREA SERVED: United States

PUBLICATIONS: Manual/handbook/ guide, sample lesson materials

(36) WOMEN'S INTERNATIONAL LEAGUE FOR PEACE AND FREEDOM

0-0154

213 Race Street
Philadelphia, Pa. 19107

215-L03-7110

This organization was founded in 1915 and its purpose is to work for the achievement by peaceful means of the political, economic, social and psychological conditions throughout the world which can assure peace, freedom and justice for all. It has developed peace curricula for various grade levels and holds peace education workshops for teachers. The league supports community control of schools and tax-supported bilingual education programs. It also lobbies for issues it supports and teaches members how to lobby effectively.

SERVICES: Information/data,
newsletter.

TARGET GROUPS: Teachers, students,
voters

AREA SERVED: International

PUBLICATIONS: Newsletter: Peace and Freedom

(37) WORLD AFFAIRS COUNCIL OF PHILADELPHIA

0-0026

1300 Market Street
Third Floor Gallery
Philadelphia, Pa. 19107

Buntzie E. Churchill,
Executive Director

215-L03-5363

Margaret H. Lonzetta,
Director of Student Activities

The World Affairs Council is a nonprofit, nonpartisan organization whose purpose is to provide the community with opportunities to discuss and analyze facts and issues shaping world affairs, U.S. foreign policy and related issues. Its aims include the following: to stimulate citizen involvement in foreign policy formation; to prepare students for responsible roles as citizens and community teachers.

SERVICES: Curriculum materials, field
trips, special programs
for grades 6-12, seminars
for high school students

TARGET GROUPS: Teachers, students
partnet; grades 6-12.

AREA SERVED: Public independent and
diocesan schools in the
tri-state area.

PUBLICATIONS: Councilgram news-
letter); enrichment
materials on global edu-
cation for grades 6-12;
case study booklets;
materials for special
education classes;
model U.N. and Senate
Foreign/Relations
Committee Hearing
materials for high school
classes; Interdependence
Curriculum Aid (teacher's
guide)

SUBJECT AREA INDEX

CITIZENSHIP EDUCATION

2, 10, 25

CITIZEN PARTICIPATION

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APPENDIX 4

SUMMARY OF CONTENTS OF THE PERSONNEL FILE

On the pages that follow is a list of the names of all individuals who appear in the personnel file. Space does not permit including all the information collected about each person listed. In Appendix 5, however, is a representative sample of persons, which includes information about each one. Those persons whose names are marked with asterisks in the following list are included in the sample in Appendix 5.

CONTENT
OF THE
PERSONNEL FILE

Adams, Russell-L.*

Adelson, Joseph

Ahern, John

Aiken, Lewis

Alger, Chadwick F.

Allen, Leroy (Dr.)*

Allen, Rodney*

Anderson, Carrel M.

Anderson, Charlotte

Antonetty, Evelina*

Arnsdorf, Val

Arroyo, Carmen

Bailey, Stephen K.

Banks, James A.*

Barrett, Joseph E.

Becker, James M.

Bell, Terrel H.

Bennet, Awilda

Berg, Roger M.

Bergerson, Fred

Berlak, Harold

Berman, Leonard H.

Best, John H.*

Billman, John

Birchenall, Joan

Bjork, Kenneth

Blankstein, Lily

Bochnowski, John

Bottinelli, Charles A.*

Bray, Javier

Broudy, Harry S.

Brown, Frank B.

Brush, Ann-Marie

Buchen, Irving

Burke, Fred G.

Burnham, Brian

Burton, Roger V.

Butcher, Ronald

Butts, R. Freeman*

Calabrese, Marylyn E.*

Campbell, Bruce

Campbell, David

Campbell, Vincent

Cardenas, Jose

Carlson, Ken

Carroll, Bob

Carter, Alice E.*

Cater, Douglass⁴³

Cerda, Maria B.

Chen, Janey*

Clavarella, Michael A.

Clark, Donald

Clark, Todd

Coldiron, Robert

PERSONNEL FILE - cont'd

Conrad, Dan
Coombs, Jerrold
Cortes, Carlos E.
Cotayo, Armando
Cox, Edward
Cruz, B. Roberto
Cunningham, Luvern L.
Curran, Mary Ellen
Curtis, Charles K.
Cutler, William W. III
Davies, Don*
Davis, Allen F.
Dawson, Karen
DeCecco, John Paul
Decker, Larry Edward
Dobrin, Meril
Dresden, Jacob
Eaton, Patricia F.
Edgar, Robert W.
Elkind, David*
Ellis, John
Endo, Russell
Etzioni, Amitai
Eyster, John W.
Fair, Jean
Falconieri, Frank*
Farquhar, Elizabeth
Feinberg, Rosa
Fenton, Edwin*

Fernandez, Ricardo
Fitchue, Tony
Flake, Lawrence
Foster, Badi
French, George
Gallup, George H.
Gault, Polly
Gilbert, Janet
Gillespie, Judith*
Godbey, Galen
Gonzalez, Josue
Gonzalez, Rene
Gonzalez, Sylvia
Gracciano, Milton
Grambs, Jean Dresden*
Green, Thomas F.
Griffin, Ellen
Grisevich, George W.
Gross, Norman*
Guerriero, Carl*
Guskin, Judith
Hahn, Carole L.
Hale, John
Haller, Elizabeth
Hamlin, Francis
Hansford, Byron W.
Harral, William
Hasselmo, Nils*
Hayden, Rose Lee

PERSONNEL FILE - cont'd

Hedin, Diane	Labouvie, Erich
Henderson, Carter	Larkin, Brian J.
Henderson, Hazel*	Larkins, A. Guy
Henning, Joel	La Raus, Roger*
Herrerra, Maria Cristina	Lauter, Fred
Hicks, Henry	Lazerson, Marvin
Hoffman, Martin*	Lefkowitz, Barry*
Hogan, Robert	Levine, Irving
Holman, Dorothy Riggs	Lewis, Cole
Hulsart, Richard	Lidz, Theodore
Inouye, Ronald	Little, Timothy H.
Jacobsen, Michael	Logan, Bill
Jenson, Larry	LoSciuto, Leonard A.*
Jiminez, Amparo (Mrs.)	Lowe, George E.
Kahn, Andrew	Lucas, Christopher J.
Karier, Clarence J.	Luck, James
Katz, Michael B.	Lymberopoulos, John P.
Kenney, Marie R.	Lynde, Harriet
Kerns, Joseph	Lynn, Clarence
Kimmel, Carol	McDowell, George
Kinghorn, Jon	Mahber, Margaret
Kirst, Michael	Manchester, Frank S.
Knouse, Donald*	Marcus, Sam
Kohlberg, Lawrence	Martinez, Vilma S.
Krause, Leonard	Martorella, Peter H.*
Kreider, Walter	Massialas, Bryon G.
Krug, Mark M.	Mathew, Alfredo Jr.
Kuhmerker, Lisa*	Matthews, Ethel K.
Kuhn, Estelle	Maust, Ann

PERSONNEL FILE - cont'd

Mehan, Hugh
Mehlinger, Howard
Mendlovitz, Saul H.
Met, Myriam
Metcalf, Lawrence E.
Meux, Milton
Meyer, John
Miller, Charles
Miller, Gene
Minter, Thomas K.
Minyard, Richard
Moikobu, Josephine
Morgan, John
Mow, Phil
Mullet, Sherry
Munis, Rudolf J.
Murphy, Joseph
Murray, C. Kenneth
Nathan, James A.*
Naylor, David T.
Nelson, Helen Y.*
Nesselroade, John R.
Newmann, Fred M.
Northup, Terry E.
Novak, Michael
Ochoa, Anna S.
O'Connor, Audrey Neams
O'Dae, Connie
Odum, Elizabeth

Odum, Howard T.
Oliver, Donald W.
Oosterman, Gordon
Orfield, Gary
Orning, Lanning
Oswald, James
Patrick, John J.
Pearson, Robert
Peifer, John
Pena, Federico
Perez, James R.
Philbin, Barbara
Pittenger, John
Popkin, Sharon
Prueter, Ken
Priory, Thomas
Radig, John
Radz, Michael
Ratliff, Roosevelt
Reck, Carleen (Sr.)
Röthkopf, Charlene
Reese, Bert L.
Remy, Richard C.
Resetar, John
Rest, James*
Reyes, Ramiro
Richardson, S. Lee
Roberts, Charles
Robertson, Patricia

PERSONNEL FILE - cont'd

Roos, Peter D.	Staples, L. Ezra*
Rubin, Louis J.	Starr, Isidore
Ryan, Frederick	Staub, Ervin
Ryan, Kevin	Steere, Jonathan
Sadker, David	Sullivan, Edmund V.
Sadker, Myra*	Superka, Douglas P.
Sallada, Logan H.	Susskind, Jacob L.
Sanstead, Wayne G.	Sutton, Jerri
Scharf, Peter	Swinton, John
Schell, Robert L.*	Tecker, Glenn
Schwartz, Edward	Thomas, Nida E.
Schwartz, Mrs. Harvey A.*	Thompson, Garry L.
Schwartz, Phyllis	Thompson, Jack Stanley
Schwille, Robert*	Thompson, Steven R.
Scriven, Michael	Toomey, Thomas F.
Semple, Barry F.	Torney, Judith V.
Shaver, James P.	Treibly, Peter
Sherman, Lucille	Turner, Mary Jane
Schowell, Hazel	Tyler, Ralph W.
Sigel, Irving E.	Unzueta, Sylvia
Simpson, Elizabeth Leonie	Vetter, Donald P.
Sitman, Jack	Wachter, Donald
Sizemore, Barbara A.	Wallin, Kitty
Slouka, Zdenek	Waring, Frederick
Smith, James	Washburn, Michael
Smith, Marcellus D.	Wells, Barbara
Smith, William L.	Wheeling, Robert
Spenser, Sylvia	Wilson, Stephen H.
Stagg, John A.	Wingert, Robert
Stallings, Jane A.	Wray, Gary
	Wysong, Jennifer

APPENDIX 5

REPRESENTATIVE SAMPLE OF THE PERSONNEL FILE CONTENTS

To supply all the information collected for each person in the personnel reference file would exceed the 100 pages stipulated in the workscope statement. Therefore, a representative sample of the contents of the RBS personnel file is provided in the pages that follow. The persons are listed in alphabetical order by last name. Following the listings is a cross-references section, in which the persons are indexed by subject area and by geographical area. The information offered about the individuals is taken from biographical directories or biographical sketches in books or professional journals. It should be noted that prior to publication of any listing such as this, RBS would contact the persons to be listed, requesting permission to include them and verifying the accuracy of the information in the listing.

(1) RUSSELL L. ADAMS

P-0113

Chairman, Department of Afro-American Studies

Howard University

2400 6th Street, N.W.

Washington, D.C. 20001

202/636-6200

Dr. Adams is widely recognized as an authority in Afro-American affairs. He serves as consultant to a number of organizations, including the Montgomery County (Md.) schools and the Institute of Urban Research, Florida State University. He is also a member of national commissions and task forces on Afro-American affairs, and has written widely in this area as well as in political science.

(2) LEROY ALLEN

P-0232

Center for Community Education

School of Education

University of Delaware

Newark, Del. 19711

302/738-2775

Dr. Allen is noted for his work in community education training programs. The Center which he directs is a member of the Mid-Atlantic Community Education Consortium.

(3) RODNEY ALLEN

P-0108

Associate Professor, Department of Social Studies Education

Florida State University

College of Education

Tallahassee, Fla. 32306

904/644-3262

Dr. Allen is noted for his work in the cognitive decision-making approach to moral education. He is the author of Teaching Guide for the Plover Books, a series of textbooks for senior high school students that present decision-making and inquiry skills in the context of the social studies curriculum.

(4) EVELINA ANTONETTY

Director, United Bronx Parents, Inc.
810 E. 152nd Street
Bronx, N. Y. 10455

212/993-5300

Ms. Antonetty founded the United Bronx Parents in 1965 and has been Executive Director since 1967. The organization is a grass roots community action group. Ms. Antonetty has gained national recognition for her efforts to promote bilingual education and to bring about community involvement with the public schools. She has developed and taught courses on the history of Puerto Ricans in New York and on Puerto Rican children in American schools.

(5) JAMES A. BANKS

P-0078

Professor of Education
University of Washington
Seattle, Washington 98105

Dr. Banks is noted for his work in ethnic studies. He has been widely published in professional journals and is author of Teaching Strategies for the Social Studies, as well as editor of the NCSS 1973 Yearbook, Teaching Ethnic Studies: Concepts and Strategies.

(6) JOHN H. BEST

P-0245

Director, Division of Education Policy Studies
Pennsylvania State University
University Park, Pa. 16802

Dr. Best is noted for his work in the history of education and currently is concerned with the development of a national assessment of archival materials in education.

(7) CHARLES A. BOTTINELLI

P-0144

President, Energy Information Associates, Inc.
P.O. Box 18076
Capitol Hill Station
Denver, Colo. 80218

303/697-4406

Mr. Bottinelli taught courses in environmental and energy education for a number of years in the Denver schools. He is executive editor of The Journal of Energy Education and serves as energy education consultant for various industries and agencies. The consulting firm of which Mr. Bottinelli is president develops, field tests, and evaluates energy education programs and disseminates information about projects and materials for use in grades K-12.

(8) R. FREEMAN BUTTS

P-0021

Visiting Distinguished Professor of Education
 San Jose State University
 San Jose, Calif.

415/494-2964

A nationally recognized leader in the field of citizen education, Dr. Butts is particularly noted for his writings about the history of American public schools. He is chairperson of the Advisory Committee of the National Task Force on Citizenship Education and a member of the Advisory Commission of the Special Committee on Youth Education for Citizenship, American Bar Association.

(9) MARYLYN E. CALABRESE

P-0246

Director, Women's Educational Equity Project
 Tredyffrin/Easttown School District
 First and Bridge Avenues
 Berwyn, Pa. 19312

215/648-0215

Ms. Calabrese has developed a model designed to enable public elementary and secondary schools to remove sexism from all parts of the schools.

(10) ALICE E. CARTER

P-0155

Director, Parent Reinforcement Program
 The Urban League of Pittsburgh
 200 Ross Street
 Pittsburgh, Pa. 15219

412/261-6010, ext. 263

Ms. Carter is a leader in multicultural education in the greater Pittsburgh area. She is involved in efforts to promote citizen participation in desegregation efforts, in school finance and budget issues, and in other cooperative efforts between schools and the community.

(11) JANEY CHEU

P-0017

Assistant Director
 Institute of Science, Technology, and Social Studies Education
 Rutgers University
 Doolittle Building, Busch Campus
 New Brunswick, N. J. 08903

Dr. Cheu is currently developing a program aimed at the development of higher levels of moral reasoning in junior high school students. She is also a member of the State Citizen Education Planning Committee in New Jersey.

(12) DON DAVIES

P-0142

Director, Institute for Responsive Education (IRE)
 704 Commonwealth Avenue
 Boston, Mass. 02215 617/353-3309

Dr. Davies is noted for his work in the area of citizen participation in educational decision-making. In addition to being Director of IRE, he also is chairperson for the Department of Systems Development and Adaptation in the School of Education, Boston University. Dr. Davies is editor of Schools Where Parents Make a Difference.

(13) DAVID ELKIND

P-0117

Professor Psychology and Psychiatry
 School of Medicine
 University of Rochester
 Rochester, N. Y. 14627 716/275-3112

Dr. Elkind is noted for his Piaget-centered research in child development. He is a member of the International Advisory Board of the Jean Piaget Society. A widely published author, Dr. Elkind's latest book is Child Development and Education: A Piagetian Perspective.

(14) FRANK FALCONIERI

P-0012

Assistant Director, Office of Planning Services
 Division of Research, Planning and Evaluation
 New Jersey Department of Education
 225 W. State Street
 Trenton, N. J. 08625 609/292-7941

Dr. Falconieri is the chairperson of the Citizen Education Planning Committee in the state of New Jersey.

(15) EDWIN FENTON

P-0062

Director, Carnegie-Mellon University Education Center
 Carnegie-Mellon University
 5000 Forbes Avenue
 Pittsburgh, Pa. 15213 412/621-2600, ext. 289

Dr. Fenton is noted for his work in the development of civics curriculum. He is the chief editor of a major social studies textbook series for junior and senior high schools and is currently directing a civic education program in Pittsburgh area schools which is based on the Kohlberg theory of stage development of moral reasoning.

(16) JUDITH GILLESPIE

P-0118

Co-Director, High School Political Science Curriculum Project
Social Studies Development Center
Indiana University
Bloomington, Ind. 47401 812/337-3838

Dr. Gillespie is currently directing a Midwest regional seminar on political participation and actively involved with high school teachers who are promoting political participation activities in their government classes. She is also collaborating with overseas educators in developing global education materials. Dr.

Gillespie is principal author of American Government: Comparing Political Experiences, a program in citizenship skills for high school students.

(17) JEAN DRESDEN GRAMBS

P-0243

Professor of Education
University of Maryland
College Park, Md.

Dr. Grambs has served as a member of the NCSS Citizenship Committee; her particular interest is in the area of women's studies. She is editor of Teaching About Women in the Social Studies: Concepts, Methods, and Materials.

(18) NORMAN GROSS

P-0024

Editor, Update on Law-Related Education
American Bar Association
1155 E. 60th Street
Chicago, Ill. 60637

Mr. Gross is noted as a leader in the field of law-related education. He also served as chairperson of the NCSS Citizenship Advisory Committee in 1977.

(19) CARL GUERRIERO

P-0003

Basic Education Associate, Division of Educational Quality Assessment
Office of Planning and Evaluation
Pennsylvania Department of Education
P. O. Box 911
Harrisburg, Pa. 17126 717/787-4234

Dr. Guerriero is noted for his work with the Educational Quality Assessment program in Pennsylvania, which established ten goals of quality education for the state school system. One of these goals relates to "responsible citizenship." Dr. Guerriero is also a member of the State Citizen Education Planning Committee for Pennsylvania.

(20) NILS HASSELMO

P-0159

Professor of Scandinavian and Linguistics
Department of Scandinavian
University of Minnesota
Minneapolis, Minn. 55455

Dr. Hasselmo is noted for his work in Scandinavian-American studies. He is working with the Society for the Advancement of Scandinavian Study to incorporate Scandinavian studies into elementary and secondary school curriculum.

(21) HAZEL HENDERSON

P-0056

Co-Director
Princeton Center for Alternative Futures, Inc.
60 Hodge Road
Princeton, N. J. 08540 609/921-2280

Dr. Henderson is noted for her work in economics, futuring, and environmental education. She was a pioneer in the effort to humanize modern science and technology and is one of the nation's most original economic and social thinkers. She is widely published in professional journals. Her most recent book is Creating Alternative Futures: The End of Economics.

(22) MARTIN HOFFMAN

P-0172

Professor of Psychology
University of Michigan
Ann Arbor, Mich. 48104

313/764-7472

Dr. Hoffman is a developmental psychologist, noted particularly for his research in the area of social development.

(23) DONALD KNOUSE

P-0005

State Supervisor of Social Studies
Department of Public Instruction
Townsend Building
Federal and Lockerman Streets
Dover, Del. 19901

302/678-4885

Mr. Knouse is chairperson of the Citizen Education Planning Committee in the state of Delaware.

(24) LISA KUHMERKER

P-0081

Director, Center for Life Long Learning
Hunter College
695 Park Avenue
New York, N. Y. 10021

212/288-7210

Dr. Kuhmerker is a Professor of Education at Hunter College in addition to directing the Center. She is noted for her work in the areas of ethical and moral development in children and in early childhood education. She is president of the Association for Moral Education, Eastern Region, and editor of Moral Education Forum.

(25) ROGER LA RAUS

P-0053

Supervisor, Elementary Social Studies
Evanston Public Schools, District 65
1314 Ridge Avenue
Evanston, Ill. 60201

Dr. La Raus is the co-author (with Richard Remy) of the instructional program Citizenship Decision Making, as well as author of many textbooks, simulation games and other curriculum materials including a decision-making program for school board members. He also serves as consultant to many educational projects and organizations.

(26) BARRY LEFKOWITZ

P-0004

Director, Institute for Political and Legal Education
 207 Delsea Drive, RD 4
 P. O. Box 209
 Sewell, N. J. 08080 609/228-6000

A former high school teacher, Mr. Lefkowitz is noted for the development of instructional programs in civics, law-related education, and political participation that give high school students practical experience in political, legal, and governmental processes.

(27) LEONARD A. LO SCIUTO

P-0125

Director, Institute for Survey Research
 University Services Building
 Temple University
 Philadelphia, Pa. 19122 215/787-8355

Dr. LoSciuto is noted for his work in educational assessment, especially in the area of survey development. He is a member of the Technical Resource Panel for the Citizen Education component of RBS.

(28) PETER H. MARTORELLA

P-0126

Director, Graduate Program in General Education
 Temple University
 Ritter Hall
 Philadelphia, Pa. 19122 215/787-6201

Dr. Martorella is noted for his work in concept learning in the social studies. He has served as a consultant to a number of school districts in the greater Philadelphia area, as well as consultant for citizenship education to the government of Portugal. He is the author of a number of books on social studies strategies and curriculum.

(29) JAMES A. NATHAN

P-0238

Assistant Professor of Political Science
 University of Delaware
 Newark, Del. 302/738 2355

Dr. Nathan is a specialist in the field of international relations and foreign policy. He is co-author of International Learning and International Education in a Global Age.

(30) HELEN Y. NELSON

P-0058

Director, Center for Consumer Affairs
929 N. Sixth Street
Milwaukee, Wisc. 53203

414/244-4177

Dr. Nelson was for many years Professor of Home Economics Education in the New York State College of Human Ecology, Cornell University. She is currently preparing a guide for consumer education programs in the community and in the classroom which will be published by the U.S. Office of Education and Office of Consumer Affairs.

(31) JAMES REST

P-0107

Professor, Department of Psychological Foundations
College of Education
University of Minnesota
330 Burton Hall
Minneapolis, Minn. 55495

612/373-5539

Dr. Rest is noted for his research in stage theory and assessment of moral development. He is the developer of the Defining Issues Test, a measure of moral judgment.

(32) MYRA SADKER

P-0240

Associate Professor
American University
Washington, D.C.

Dr. Sadker is chairperson of the elementary education department at American University. She has served as co-director of a clinic on sexism and has written numerous articles on that subject for professional journals. She is co-author of Sexism in School and Society.

(33) ROBERT SCHELL

P-0001

Senior Program Adviser, Social Studies Education
Bureau of Curriculum Services, State Department of Education
P. O. Box 911
Harrisburg, Pa. 17126

717/787-6743

Dr. Schell is the chairperson of the Citizen Education Planning Committee in the state of Pennsylvania. He also is director of the law-related education program in the state and is noted as an authority in the area of global education.

- (34) MRS. HARVEY A. SCHWARTZ
2730 Alice Terrace
Union, N. J. 07083

P-0247

201/687-6348

Mrs. Schwartz is the chairperson of the Parent and Family Life Education Committee of the New Jersey Parent-Teacher Association.

- (35) ROBERT SCHWILLE
Environmental Education Advisor
Bureau of Curriculum Services
State Department of Education
P. O. Box 911
Harrisburg, Pa. 17126

P-0092

717/783-3958

Mr. Schwille is involved in coordinating environmental education programs in the state of Pennsylvania. He is also a member of the Citizen Education Planning Committee in that state.

- (36) I. EZRA STAPLES
Executive Director
Area Council for Economic Education
Suburban Station Building
Philadelphia, Pa. 19103

P-0244

215/564-0384

Mr. Staples served for many years as deputy superintendent for curriculum and instruction in the Philadelphia School District. He is currently working with business and industrial leaders to design programs for schools and colleges in the greater Philadelphia area that will foster economic understanding among students.

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